



116 Casper Avenue
Newcastle, WY 82701

Phone: 307.746.2713
Fax: 307.746.2350
Email: hoffmanb@wcsd1.org

Newcastle High School

Bryce Hoffman, Principal

April 21, 2021

Dear Newcastle High School Families:

My name is Bryce Hoffman and as your new principal at NHS, for the upcoming 2021-2022 school year, I am excited to announce that we will begin registration during the week of April 26th through 30th. Your child will have the opportunity to sign up for a variety of opportunities to shape his/her education and future. I understand this can be a stressful process, as there are many decisions to be made. Please feel free to reach out to our staff to receive guidance and counsel during this time. It is my hope that together we can build an educational program which challenges your child to grow while fitting their personal goals for their future.

The first topic I would like to cover speaks directly to the families of students graduating in the class of 2024. Due to Covid-19 restrictions and planning for smaller classes, the students in the class of 2024 were only required to take one-half Physical Education credit during the 2020-2021 school year. This requirement differs from the typical graduation requirement set by the board of trustees, requiring one Physical Education credit. Therefore, students graduating in the class of 2024 will only be required to complete one-half credit in Physical Education during their time at NHS. The students are of course welcome to continue in upper level Physical Education courses as best fits within their educational plan.

Next, I would like to take some time to clarify Hathaway Scholarship requirements. This scholarship is available to any student who pursues further education at a Wyoming community college or the University of Wyoming. There are four levels of scholarship which are Honors, Performance, Opportunity, and Provisional. Scholarship money is awarded for eight semesters in the top three levels, and for four semesters at the Provisional level. The areas I would like to discuss in this letter include Fine and Performing Arts (FPA), Career and Technical Education (CTE), and Foreign Language (FL) as these requirements are sometimes confusing. To qualify for the top two tiers of the scholarship, four years of these types of courses must be taken. However, two of those years must be a sequenced pathway. The other two years can be in the same or a different subject area. For example, a student would need to take a course sequence such as Welding 1 & Welding 2, Spanish 1 & Spanish 2, Art 1 & Art 2, or other sequences available. Then they could have additional classes in those same areas or other areas in FPA, CTE, or FL. If qualifying in the bottom two tiers, and FL is the desired fulfillment, those years must be sequenced in those tiers. Otherwise, they can come from any of the other areas as long as two years are taken in CTE or FPA combined. Please see the attached handout from hathaway scholarship.org for reference. Additionally, please contact our staff for further questions.

Last, I would like to mention the opportunity for our students to earn college credit in dual or concurrent courses through Eastern Wyoming College. Kim Conzelman is our contact through EWC, and would be happy to counsel any families of students interested in earning college credits for no cost.

In closing, we are grateful to be working with your family and your child during their time at Newcastle High School. We truly believe that this is a team effort, and that it takes participation from all of us to ensure your student has a successful and valuable experience at NHS. If you ever have any questions, concerns, or ideas on how we could improve, please contact myself, Mike Gregory, or Kim Conzelman so we can discuss further. We look forward to this partnership with you and your student as we work together to challenge them and stretch their minds.

Sincerely,

A handwritten signature in black ink that reads "Bryce Hoffman". The signature is written in a cursive style with a large, prominent initial "B".

Bryce Hoffman

REQUIREMENTS



HONORS		PERFORMANCE		OPPORTUNITY		PROVISIONAL	
\$1,680 per semester		\$1,260 per semester		\$840 per semester		\$840 per semester	
MAX AWARD AMOUNT		8 full-time semesters		4 full-time semesters. Students with a certificate can extend for an additional 4 full-time semesters at a community college.*		4 full-time semesters. Students with a certificate can extend for an additional 4 full-time semesters at a community college.*	
WHERE YOU CAN USE IT		May be used at a WY community college or UW		May be used at a WY community college or UW		Must start at a WY community college	
LANGUAGE ARTS (years)		4 (9-12 grade only)		4 (9-12 grade only)		Current HS graduation requirements	
MATH (years)		4 Algebra I, Algebra II, Geometry and one "additional math" course taken in grades 9-12		4 Algebra I, Algebra II, Geometry and one "additional math" course taken in grades 9-12		Current HS graduation requirements; at least 2 of these courses: Algebra I, Algebra II, Geometry	
SOCIAL STUDIES (years)		3 (9-12 grade only)		3 (9-12 grade only)		Current HS graduation requirements	
SCIENCE (years)		4 (9-12 grade only) One year may include an "additional science" course		4 (9-12 grade only) One year may include an "additional science" course		Current HS graduation requirements	
Fine and Performing Arts or Career and Technical Education or Foreign Language		4 Years*** 2 years must be a sequenced pathway		2 years of CTE, FPA or FL (2 years foreign language must be sequenced)		Current HS graduation requirements	
ACT SCORE		25		21		19	
HIGHSCHOOL GPA		3.5		3.0		2.5	
						17 (Or score a 12 on WorkKeys)	
						2.5	

2019 and 2020 graduate can use either the 2018 Hathaway Success Curriculum (HSC) or the current. 2021 graduates will be required to use the current HSC.

*Students with an associates degree can extend for an additional 4 full-time semesters at UW

**All AP, IB and dual/concurrent courses (+1000 level and above) will be weighted.

***2 years must be a sequenced pathway, the other two years can be in the same or a different subject area.